| Student Name |         |  |
|--------------|---------|--|
|              | Teacher |  |
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## Second Grade Winter Holiday Bingo Challenge



Learning is FUN! Complete as many learning activities as you can over the winter break. Ask an adult to initial each box once completed. Then return the Bingo Challenge and evidence to your teacher.

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| Complete <b>5 DreamBox</b> lessons.   | Record the total amount of money shown below.   | Help your family make a meal or treat using a recipe.  Use measuring cups to measure and compare the amount and volume of the liquids.                                  | Create a holiday break song using a character from a book you know. What would that character give on each of the days? (ex. On the first day of Holiday Break, Officer Buckle gave to me: 1 shiny green helmet.) | Write an informational text to teach someone about something you like to do when you are not in school.  |
| Observe plants and animals in nature.  List the plant or animal that you see and the current stage of their life cycle.         | Going somewhere? Take a book with you and read. Take a picture of yourself or draw a sketch of yourself reading at this place! Be sure to tell the name of the place! | Write a thank you letter to someone who has done something nice for you this year.  Be sure to give it to him/her!  | Discuss the different ways that people use energy to cook their food, cool and heat their homes, and power their cars.  | Play a board or card game with a family member.  Record the name of the game you played.   |
| Today's number is <b>50</b> .  How many ways can you make 50?  Challenge: Can you make 50 using 6 different numbers?            | Write a list of New Year's Resolutions! These are five things you want to do to make the new year better.  Share your list with someone you love!                     |   | Teach a friend or family member to play the game "Count to 20".  https://www.youtube.co m/watch?v=nXoyBdC79zA How do you know when you have won or lost the game?   | Think about the important parts of your body (example: brain).  List the body part and its role in the body.   |
| List the basic things plants and animals (including humans) need in order to survive.   | Happy New Year! Using the letters in Happy New Year (h,a,p,p,y,n,e,w,y,e,a,r) make as many words as you can. (i.e., nap, pear, harp)                                  | Use a magnet to make a magnetic object move without touching it.  Explain how the object moves without touching it.   | Say goodbye to 2019 by rereading one of your favorite books from the year.  Jot down the title and author and share when you get back to school.  | Write a word problem where the solution is 99.   |
| Try pushing and pulling different objects of different weights.  How does the amount of force used change how the object moves? | Code.org Complete 2 lessons.  Record the code you wrote to complete an activity and describe what happened.   | Ask an adult to help you prepare a special dessert. Write the list of ingredients and the steps you took to make it. When you return, share the recipe with your class! | Complete <b>5</b> more <b>DreamBox</b> lessons.   | Think about plants and animals that live in different habitats around the world. List ways that habitat meets the needs of those plants and animals. |